

Biography – Dr. Norma Goldstein

Dr. Norma Walrath Goldstein is a teacher, scholar, editor, and instructional dean for Humanities, Academic Standards, Accreditation, Articulation and Transfer, Basic Skills and K-12 Relations at Shoreline Community College (2001-2013) just north of Seattle, WA. A member of SCC's administrative team as Dean of Humanities since 2001 and the former Accreditation Liaison Officer, Dr. Goldstein is the college's *2012 College Administrator of the Year* and recipient of a *2012-2013 President's Award for Administrative Excellence*.

Dr. Goldstein has been a regional accreditation evaluator for two decades for the Northwest Association of Schools and Colleges. With over 25 years of teaching experience, she has developed faculty institutes and written grants to spur program innovation and development. She is also a past president of the statewide Articulation and Transfer Council and the past chair of the Transforming Pre-College Education Task Force in the State of Washington.

She previously directed the Office of Instructional Improvement at Renton Technical College and was project director for the National *Skills Standards for Professional Technical College Faculty and Customized Trainers* and the corollary statewide curriculum guide for professional-technical teacher certification. While at RTC, she also wrote and managed a \$1.8 million Strengthening Institutions Title III grant. Additionally, in both these positions, she played a key role in the school's strategic planning and accreditation processes.

Dr. Goldstein's scholarship is in British and American literature with a focus on romanticism and Thomas Hardy's fiction as well as faculty professional development. She has been a national trainer in Writing-to-Learn strategies as well as curriculum and professional development teacher and trainer for college instructors which includes teaching faculty at Harbin University in Harbin, China. Prior to her position at RTC, in her role as Director of the East Mississippi Center for Educational Development for Mississippi State University, Meridian, Dr. Goldstein was an active member of the teaching faculty while leading professional development initiatives and programs that engaged 22 school districts with the university.

She has received two research fellowships from the National Endowment for the Humanities (*The New England Studies Institute* at Dartmouth College and *Chaucer and The Canterbury Tales* at the University of Rochester) and another independent study fellowship on African and Latin American literature from the Council of Basic Education. She has edited many regional publications and published essays and poetry in various academic journals.

Dr. Goldstein received her bachelor's and master's degrees from Connecticut College, a Sixth Year Certificate of Advanced Studies degree from Wesleyan University, and her doctorate, in English, from the University of Rhode Island. She has additional post graduate work at Dartmouth College and with the Humanities Institute at Cambridge University, England.