10 Ways to Improve Blended Learning Course Design

Sponsored by:



Sign up Today!

by visiting pds.montgomerycollege.edu

90 Minute Video Seminar

Learn how you can use blended learning to teach your students more efficiently and effectively



Ike Shibley Penn State University

Associate Professor of Chemistry Life Science Coordinator Full-time

Ph.D., Biochemistry, 1996 East Carolina University

B.S., Chemical Engineering, 1987 University of Pittsburgh

In **10 Ways to Improve Blended Learning Course Design**, Dr. Shibley will discuss key elements of blended learning, including:

- Factors necessary for successful blended courses.
- Which learning activities are best accomplished in a classroom, and which online.
- Which courses are the best candidates for blended design.
- How blending contributes to a learner-centered course.
- When and why to choose face-to-face versus online communication.
- How to structure blended courses that meet less often than traditional ones, with better or comparable results.
- Steps involved in redesigning an existing face-to-face course to work as a blended one.

Date: Wednesday, March 11, 2009

Time: 1:00 - 2:30 PM

Location: Gudelsky Building, Rockville Campus, Room 224

For more information and to register, visit the Center for Teaching and Learning (CTL) on the Web at www.montgomerycollege.edu/ctl/workshops/workshop.htm
To request accommodations for a disability, contact June Clarke (240-567-2000), CTL, at least two weeks prior to the event.